

Prueba de funcionamiento del primer semestre
Currículo académico funcional
English Grade 1
Listening Scripts

(Narrator): Listen to a story about waiting in line. You will answer questions 1 through 3 based on this story.

(Pause 2 seconds.)

(Narrator): When we get to our second-grade classroom, we must wait by the door in a straight line to enter. During our morning recess, we must also wait in line to use the bathroom. At lunch hour, we wait in line to enter the lunchroom and eat with our friends. Waiting patiently in line shows we are respectful.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What should the students do before entering the classroom?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. run to the lunchroom
- B. wait in a straight line
- C. push the door

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Where does the story take place?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. at the park
- B. at a store
- C. at school

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): How should the students greet the teacher when they enter the classroom?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Goodbye.
- B. Good night.
- C. Good morning.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)